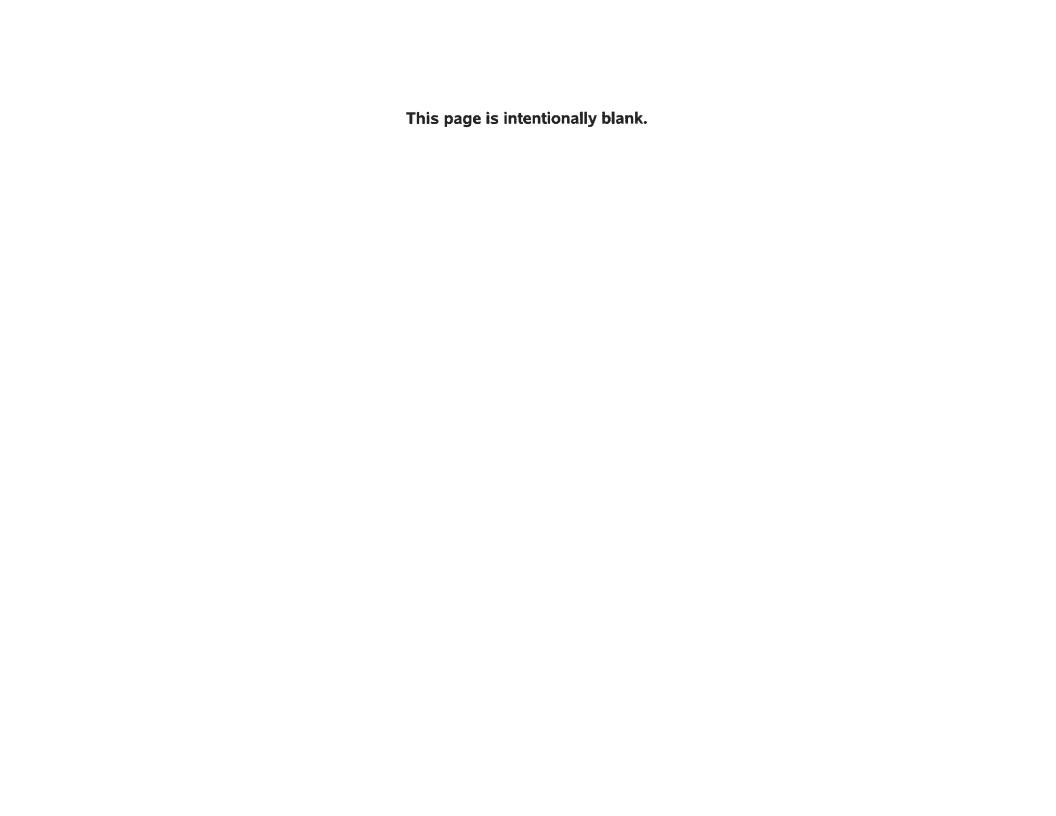
2022-23 Texas Academic Performance Report (TAPR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

District Number: 201914



	School Year		Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
					formance I												
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	78%	82%	86%	68%	91%	-	-	-	*	50%	-	84%	79%	79%	90%
	2022	76%	78%	78%	60%	76%	83%	-	*	-	*	55%	*	85%	61%	73%	67%
At Meets Grade Level or Above	2023	50%	50%	51%	43%	42%	58%	-	-	-	*	36%	-	52%	50%	48%	60%
	2022	51%	51%	44%	30%	29%	57%	-	*	-	*	18%	*	46%	39%	35%	11%
At Masters Grade Level	2023	20%	18%	15%	29%	16%	13%	-	-	-	*	0%	-	16%	13%	13%	30%
	2022	30%	28%	11%	0%	5%	20%	_	*	-	*	9%	*	11%	11%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	70%	71%	68%	73%	-	-	-	*	36%	-	72%	67%	71%	70%
	2022	71%	73%	59%	40%	43%	73%	-	*	-	*	27%	*	63%	50%	56%	33%
At Meets Grade Level or Above	2023	45%	44%	27%	14%	32%	27%	-	-	-	*	21%	-	26%	29%	23%	30%
	2022	43%	44%	27%	20%	19%	30%	-	*	-	*	18%	*	24%	33%	23%	11%
At Masters Grade Level	2023	19%	17%	8%	0%	0%	13%	-	-	-	*	7%	-	6%	13%	4%	0%
	2022	21%	21%	5%	0%	0%	7%	-	*	-	*	0%	*	4%	6%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	82%	63%	90%	80%	-	*	-	*	60%	*	79%	89%	78%	78%
	2022	77%	77%	79%	80%	63%	86%	-	-	-	*	43%	*	78%	81%	76%	58%
At Meets Grade Level or Above	2023	48%	45%	38%	25%	40%	37%	-	*	-	*	50%	*	43%	26%	35%	22%
	2022	54%	52%	52%	40%	47%	61%	-	-	_	*	21%	*	48%	62%	46%	42%
At Masters Grade Level	2023	22%	18%	10%	0%	15%	10%	-	*	_	*	10%	*	14%	0%	6%	0%
	2022	28%	25%	21%	20%	16%	25%	-	-	-	*	7%	*	20%	24%	18%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	65%	50%	50%	74%	-	*	-	*	36%	*	67%	58%	63%	22%
	2022	70%	70%	72%	50%	68%	79%	-	-	-	*	29%	*	75%	67%	70%	58%
At Meets Grade Level or Above	2023	48%	46%	32%	25%	20%	39%	-	*	-	*	27%	*	35%	26%	33%	11%
	2022	43%	42%	33%	10%	26%	39%	-	-	-	*	7%	*	35%	29%	28%	25%
At Masters Grade Level	2023	22%	20%	8%	0%	5%	13%	-	*	-	*	9%	*	9%	5%	8%	0%
	2022	23%	22%	15%	0%	5%	18%	-	-	-	*	0%	*	20%	5%	10%	0%
Grade 5 Reading																	

											Two				Non-		EB/EL (Current
	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	& Monitored)
At Approaches Grade Level or Above	2023	81%	79%		70%	70%	84%	-	-	-	100%	31%	86%	81%		75%	
	2022	81%	81%		43%	91%	90%	-	-	-	50%	33%	*	91%	65%	77%	93%
At Meets Grade Level or Above	2023	57%	53%		50%	45%		-	-	-	60%	15%	43%	56%	46%	47%	31%
	2022	58%	57%		43%	73%		-	-	-	25%	33%	*	66%	54%	60%	73%
At Masters Grade Level	2023	28%	25%		40%	30%	31%		-	-	20%	15%	29%	30%	33%	26%	23%
	2022	36%	34%	32%	14%	32%	38%	-	-	_	13%	33%	*	36%	23%	28%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	79%	80%	65%	84%	-	-	-	100%	38%	71%	81%	75%	75%	54%
	2022	77%	78%	86%	57%	91%	86%	-	-	-	100%	33%	*	89%	81%	82%	93%
At Meets Grade Level or Above	2023	51%	48%	52%	40%	45%	53%	-	-	_	100%	23%	43%	51%	54%	47%	38%
	2022	48%	49%	48%	14%	55%	52%	-	_	-	38%	33%	*	53%	38%	47%	53%
At Masters Grade Level	2023	21%	18%	16%	10%	10%	19%	-	-	-	40%	8%	14%	21%	8%	14%	8%
	2022	25%	25%	18%	0%	23%	17%	-	-	-	25%	17%	*	19%	15%	18%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	66%	50%	60%	72%	-	-	-	80%	38%	14%	65%	67%	63%	46%
	2022	66%	69%	72%	43%	73%	79%	-	-	-	63%	33%	*	75%	65%	65%	67%
At Meets Grade Level or Above	2023	36%	34%	25%	20%	20%	34%	_	-	_	0%	8%	0%	30%	17%	21%	8%
	2022	38%	41%	42%	43%	27%	52%	-	_	-	25%	17%	*	43%	38%	35%	13%
At Masters Grade Level	2023	16%	14%	10%	10%	10%	13%	-	-	_	0%	8%	0%	14%	4%	7%	8%
	2022	18%	19%	19%	14%	23%	19%	_	-	_	13%	0%	*	15%	27%	20%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	86%	67%	88%	88%	-	-	-	83%	40%	*	86%	85%	82%	94%
	2022	70%	71%	62%	33%	64%	76%	-	-	_	*	14%	-	64%	59%	58%	60%
At Meets Grade Level or Above	2023	52%	51%	55%	67%	46%	62%	-	-	_	42%	20%	*	60%	44%	49%	41%
	2022	43%	43%	31%	0%	28%	48%	-	-	-	*	14%	-	30%	35%	28%	30%
At Masters Grade Level	2023	22%	20%	19%	0%	17%	26%	_	_	_	8%	20%	*	19%	19%	15%	6%
	2022	23%	23%	15%	0%	8%	28%	_	_	_	*	14%	_	16%	12%	12%	5%
Grade 6 Mathematics															/0	.270	370
At Approaches Grade Level or Above	2023	75%	77%	69%	50%	63%	81%	-	-	-	50%	40%	*	74%	59%	66%	59%
	2022	73%	73%	79%	44%	92%	84%	-	-	-	*	43%	-	84%	65%	76%	90%

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	24%	17%	21%	31%	-	-	-	8%	20%	*	21%	30%	20%	12%
	2022	39%	38%	38%	0%	36%	56%	-	-	-	*	14%	-	43%	24%	34%	40%
At Masters Grade Level	2023	16%	15%	4%	0%	4%	5%	-	-	-	0%	0%	*	4%	4%	5%	0%
	2022	16%	15%	11%	0%	8%	20%	-	-	-	*	14%	_	11%	12%	6%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	85%	67%	84%	91%	-	-	-	*	14%	*	84%	86%	82%	80%
	2022	80%	81%	92%	88%	91%	93%	-	_	-	100%	64%	*	93%	89%	91%	88%
At Meets Grade Level or Above	2023	55%	53%	63%	44%	64%	71%	-	-	-	*	0%	*	70%	54%	60%	60%
	2022	56%	55%	71%	75%	70%	74%	-	-	-	40%	27%	*	74%	61%	67%	63%
At Masters Grade Level	2023	27%	25%	35%	33%	24%	46%	-	-	-	*	0%	*	33%	39%	30%	20%
	2022	37%	35%	53%	63%	43%	63%	-		-	0%	9%	*	52%	56%	47%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	63%	67%	60%	66%	-	-	-	*	14%	*	72%	50%	61%	55%
	2022	61%	63%	80%	88%	83%	81%	-	-	-	40%	27%	*	80%	78%	77%	75%
At Meets Grade Level or Above	2023	37%	39%	38%	22%	40%	43%	-	-	-	*	0%	*	35%	43%	33%	40%
	2022	31%	33%	42%	25%	35%	51%	-	-	-	20%	18%	*	44%	33%	35%	25%
At Masters Grade Level	2023	11%	11%	11%	0%	8%	17%	_	_	_	*	0%	*	12%	11%	9%	10%
	2022	13%	14%	15%	0%	9%	23%	-	-	-	0%	0%	*	16%	11%	7%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	93%	100%	96%	89%	-	-	-	*	50%	-	93%	90%	89%	93%
	2022	83%	83%	87%	64%	95%	93%	-	-	-	50%	46%	*	86%	89%	84%	100%
At Meets Grade Level or Above	2023	58%	56%	72%	86%	57%	79%	-	-	-	*	25%	-	72%	71%	61%	40%
	2022	58%	57%	70%	55%	57%	81%	-	-	-	33%	15%	*	73%	61%	65%	44%
At Masters Grade Level	2023	28%	26%	41%	29%	26%	53%	-	-	-	*	0%	-	42%	38%	30%	20%
	2022	37%	35%	46%	27%	43%	56%	-	-	-	0%	0%	*	52%	32%	38%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	93%	86%	95%	93%	-	-	-	*	63%	-	91%	100%	91%	93%
	2022	71%	70%	84%	73%	89%	90%		-	-	50%	31%	*	82%	88%	83%	100%
At Meets Grade Level or Above	2023	46%	45%	79%	71%	80%	80%		_	-	*	50%		- 80%	75%	78%	79%
	2022	40%	40%	51%	64%	50%	49%	-	-	-	50%	15%	*	47%	60%	49%	44%

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	23%	14%	25%	23%	-	-	-	*	25%	-	22%	25%	17%	14%
	2022	14%	14%	7%	9%	6%	8%	-	-	-	0%	0%	*	4%	12%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	88%	86%	83%	89%	-	-	-	*	38%	-	85%	95%	83%	80%
	2022	74%	74%	82%	64%	81%	89%	-	-	-	50%	46%	*	78%	89%	78%	67%
At Meets Grade Level or Above	2023	47%	43%	54%	57%	43%	60%	-	-	-	*	25%	-	55%	52%	46%	33%
	2022	45%	43%	46%	36%	48%	50%	-	-	-	17%	15%	*	45%	46%	38%	33%
At Masters Grade Level	2023	17%	14%	11%	0%	4%	15%	-	-	-	*	13%	-	12%	10%	6%	0%
	2022	24%	21%	26%	0%	24%	35%	-	-	-	0%	0%	*	30%	18%	17%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	60%	74%	43%	70%	81%	-	-	-	*	25%	-	73%	76%	65%	60%
	2022	61%	58%	53%	18%	48%	63%	-	-		50%	15%	*	50%	61%	44%	33%
At Meets Grade Level or Above	2023	33%	29%	33%	14%	35%	36%	-	-	-	*	25%	-	30%	43%	22%	20%
	2022	31%	27%	24%	18%	14%	30%	-	-	-	17%	15%	*	25%	21%	16%	0%
At Masters Grade Level	2023	16%	13%	12%	0%	22%	11%	-	-	-	*	0%	-	13%	10%	11%	7%
	2022	18%	15%	11%	9%	5%	15%	-	-	-	0%	0%	*	13%	7%	5%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	80%	75%	73%	88%	-	-	-	63%	53%	*	80%	80%	79%	61%
	2022	65%	66%	64%	31%	64%	71%	-	-	*	88%	21%	*	69%	54%	57%	61%
At Meets Grade Level or Above	2023	52%	51%	59%	63%	48%	67%	-	-	-	25%	29%	*	63%	49%	51%	33%
	2022	47%	47%	45%	13%	42%	56%	-	-	*	50%	14%	*	47%	41%	36%	22%
At Masters Grade Level	2023	13%	11%	20%	19%	12%	27%	-	-	-	0%	12%	*	23%	11%	12%	6%
	2022	11%	9%	8%	0%	11%	10%	-	-	*	0%	0%	*	10%	5%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	73%	63%	62%	79%	-	-	-	80%	25%	-	72%	76%	68%	47%
	2022	72%	72%	72%	56%	70%	82%	-	-	-	*	30%	*	73%	70%	72%	50%
At Meets Grade Level or Above	2023	54%	54%	52%	13%	49%	60%	-	-	-	40%	25%	-	53%	48%	45%	21%
	2022	55%	54%	52%	28%	48%	64%	-	-	-	*	0%	*	56%	43%	50%	17%

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	7%	0%	5%	10%	-	-	_	0%	0%	-	8%	3%	3%	0%
	2022	9%	7%	4%	6%	4%	4%	-	-		*	0%	*	6%	0%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	76%	82%	83%	75%	92%	-	-	-	29%	65%	*	82%	82%	78%	73%
	2022	76%	73%	79%	69%	71%	84%	-	_	*	83%	42%	*	84%	69%	77%	77%
At Meets Grade Level or Above	2023	43%	38%	50%	42%	43%	58%	-	-	-	29%	24%	*	54%	42%	43%	40%
	2022	43%	42%	36%	8%	42%	42%	-	-	*	17%	0%	*	41%	26%	33%	38%
At Masters Grade Level	2023	23%	19%	21%	8%	14%	27%	-	-	-	29%	0%	*	22%	21%	15%	7%
	2022	27%	25%	23%	0%	25%	27%	-	-	*	17%	0%	*	28%	11%	19%	23%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	94%	86%	82%	98%	-	-	-	100%	75%	-	95%	91%	92%	75%
	2022	83%	85%	94%	71%	100%	97%	-	-	-	*	50%	*	95%	91%	92%	100%
At Meets Grade Level or Above	2023	56%	54%	77%	86%	59%	83%	-	-	-	80%	42%	-	81%	64%	70%	50%
	2022	55%	54%	79%	36%	88%	89%	-	-	-	*	25%	*	84%	68%	76%	67%
At Masters Grade Level	2023	21%	17%	32%	14%	23%	37%	-	-	-	40%	8%	-	36%	18%	30%	8%
	2022	21%	18%	32%	14%	44%	31%	-	-	-	*	0%	*	35%	27%	28%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	91%	77%	88%	98%	-	-	-	*	67%	*	97%	76%	88%	67%
	2022	89%	89%	87%	64%	100%	86%	-	-	-	*	45%	-	88%	83%	87%	*
At Meets Grade Level or Above	2023	70%	67%	66%	46%	71%	68%	-	-	-	*	67%	*	69%	57%	64%	33%
	2022	68%	66%	58%	9%	71%	63%	-	-	-	*	45%	-	63%	46%	49%	*
At Masters Grade Level	2023	38%	31%	20%	8%	17%	28%	-	-	-	*	0%	*	24%	10%	20%	0%
	2022	42%	37%	25%	0%	24%	33%	-	-	-	*	18%	-	31%	13%	15%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	85%	*	*	88%	-	-	-	-	-	-	88%	*	78%	-
	2022	92%	93%	94%	*	100%	100%	*	-	-	-	-	-	100%	*	88%	*
At Meets Grade Level or Above	2023	61%	59%	50%	*	*	59%		-		-	-	-	59%	*	33%	-
	2022	64%	57%	47%	*	40%	60%	*	-	-	-	-	-	47%	*	13%	*

	School Year		Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	5%	5%	*	*	6%	-	-	-	-	_	-	6%	*	11%	-
	2022	13%	6%	0%	*	0%	0%	*	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	80%	71%	74%	85%	-	*	-	74%	44%	66%	81%	77%	76%	69%
	2022	74%	74%	77%	56%	78%	83%	*	*	*	69%	36%	78%	79%	73%	73%	73%
At Meets Grade Level or Above	2023	49%	47%	51%	42%	45%	57%	-	*	-	41%	26%	29%	53%	45%	45%	36%
	2022	48%	47%	48%	27%	45%	56%	*	*	*	36%	18%	25%	50%	43%	42%	35%
At Masters Grade Level	2023	20%	17%	18%	11%	14%	22%	-	*	_	10%	7%	16%	19%	15%	14%	8%
	2022	23%	22%	20%	8%	18%	25%	*	*	*	11%	5%	9%	22%	16%	16%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	82%	73%	78%	86%	-	*	-	78%	42%	80%	82%	82%	79%	75%
	2022	75%	76%	77%	55%	76%	84%	-	*	*	68%	40%	69%	80%	70%	73%	71%
At Meets Grade Level or Above	2023	53%	52%	56%	49%	49%	63%	-	*	_	39%	27%	40%	59%	49%	50%	39%
	2022	53%	52%	54%	33%	48%	65%	-	*	*	37%	17%	38%	56%	49%	49%	39%
At Masters Grade Level	2023	20%	18%	21%	20%	17%	26%	-	*	-	4%	7%	20%	22%	19%	16%	12%
	2022	25%	23%	23%	13%	19%	31%	_	*	*	5%	7%	8%	26%	18%	19%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	75%	70%	68%	82%	-	*	_	60%	44%	73%	78%	69%	72%	62%
	2022	72%	72%	78%	59%	78%	83%	*	*	*	73%	32%	100%	81%	72%	75%	78%
At Meets Grade Level or Above	2023	45%	43%	43%	33%	39%	47%	-	*	-	40%	24%	27%	44%	41%	38%	37%
	2022	42%	41%	40%	20%	38%	46%	*	*	*	39%	14%	8%	42%	35%	35%	34%
At Masters Grade Level	2023	19%	16%	13%	5%	9%	16%	-	*	-	14%	7%	13%	13%	12%	10%	6%
	2022	20%	19%	14%	1%	11%	18%	*	*	*	21%	3%	8%	15%	10%	10%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	84%	71%	75%	89%	-	-	-	93%	52%	14%	84%	84%	80%	68%
	2022	76%	77%	82%	63%	85%	88%		_		65%	44%	67%	83%	82%	77%	76%
At Meets Grade Level or Above	2023	47%	44%	56%	50%	42%	64%		-		43%	24%	0%	60%	43%	47%	30%
	2022	47%	46%	55%	38%	56%	61%		-	-	35%	19%	33%	57%	50%	48%	33%

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%	19%	8%	12%	24%	-	-	-	21%	9%	0%			15%	
	2022	21%	19%	26%	9%	31%	29%	-	-	-	12%	0%	17%	27%	24%	21%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	77%	83%	65%	79%	89%	-	-	-	83%	43%	*	85%	76%	76%	63%
	2022	75%	74%	69%	41%	74%	74%	-		-	63%	29%	*	68%	71%	64%	50%
At Meets Grade Level or Above	2023	52%	48%	49%	35%	53%	51%	-	-	-	50%	43%	*	49%	50%	44%	25%
	2022	50%	47%	40%	14%	43%	46%	-	-	-	25%	29%	*	43%	33%	31%	8%
At Masters Grade Level	2023	27%	22%	16%	5%	19%	18%	-	-	-	0%	0%	*	19%	10%	15%	4%
	2022	30%	26%	18%	5%	14%	23%	-	_	_	0%	8%	*	21%	10%	9%	0%
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%	26%	14%	26%	27%	-	_	-	*	21%	-	26%	25%	21%	30%
	2022	36%	36%	22%	20%	19%	23%		*		*	18%	*	22%	22%	19%	11%
Reading and Mathematics Including EOC	2023	37%	36%	26%	14%	26%	27%	-	-	-	*	21%	-	26%	25%	21%	30%
· ·	2022	36%	36%	22%	20%	19%	23%	-	*	-	*	18%	*	22%	22%	19%	11%
Reading Including EOC	2023	50%	50%	51%	43%	42%	58%		_	-	*	36%	-	52%	50%	48%	60%
5 5	2022	51%	51%	44%	30%	29%	57%		*	-	*	18%	*	46%	39%	35%	11%
Math Including EOC	2023	45%	44%	27%		32%			_	_	*	21%	-	26%	29%	23%	30%
.	2022	43%	44%	27%		19%			*	_	*	18%	*	24%	33%	23%	11%
4th Graders																	
Reading and Mathematics	2023	38%	35%	23%	25%	20%	23%		. *	_	*	30%	*	29%	11%	24%	11%
, tousing and manners	2022	36%	34%	28%		21%				_	. *	7%					
Reading and Mathematics Including EOC	2023	38%	35%	23%		20%			. *		*						
•	2022	36%	34%	28%	10%	21%	36%			_	*	7%	*	28%	29%	22%	17%
Reading Including EOC	2023	48%	45%	38%	25%	40%	37%		. *		. *	50%	*	43%	26%	35%	22%
5	2022	54%	52%	52%	40%	47%	61%				. *	21%	×	48%	62%	46%	42%
Math Including EOC	2023	48%	46%	32%	25%	20%	39%		. *	_	. *	27%	3	35%	26%	33%	11%
	2022	43%	42%	33%					_		. *	7%	*	35%	29%	28%	25%
5th Graders			,,														
Reading and Mathematics	2023	43%	39%	37%	40%	35%	34%				60%	15%	29%	40%	33%	32%	23%
	2022	41%	40%	39%							25%						

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	39%	37%	40%	35%	34%	-	-	-	60%	15%	29%		33%	32%	23%
	2022	41%	40%	39%	14%	50%	40%	-	-	-	25%	33%	*	43%	31%	40%	47%
Reading Including EOC	2023	57%	53%	52%	50%	45%	56%	-	-	-	60%	15%	43%	56%	46%	47%	31%
	2022	58%	57%	62%	43%	73%	67%	-	-	-	25%	33%	*	66%	54%	60%	73%
Math Including EOC	2023	51%	48%	52%	40%	45%	53%	-	-	_	100%	23%	43%	51%	54%	47%	38%
	2022	48%	49%	48%	14%	55%	52%	-	-	-	38%	33%	*	53%	38%	47%	53%
6th Graders																	
Reading and Mathematics	2023	35%	34%	23%	17%	21%	29%	-	-	-	8%	20%	*	19%	30%	18%	12%
	2022	31%	30%	25%	0%	20%	40%	-	-	-	*	14%	-	25%	24%	20%	20%
Reading and Mathematics Including EOC	2023	35%	34%	23%	17%	21%	29%	-	-	-	8%	20%	*	19%	30%	18%	12%
	2022	31%	30%	25%	0%	20%	40%	-	-	-	*	14%	-	25%	24%	20%	20%
Reading Including EOC	2023	52%	51%	55%	67%	46%	62%	-	-	-	42%	20%	*	60%	44%	49%	41%
	2022	43%	43%	31%	0%	28%	48%	_	-	-	*	14%	-	30%	35%	28%	30%
Math Including EOC	2023	40%	40%	24%	17%	21%	31%	_	-	_	8%	20%	*	21%	30%	20%	12%
_	2022	40%	38%	38%	0%	36%	56%	-	-	-	*	14%	_	43%	24%	34%	40%
7th Graders																	
Reading and Mathematics	2023	37%	36%	37%	22%	40%	40%	-	-	-	*	0%	*	35%	39%	32%	40%
•	2022	32%	32%	41%	25%	35%	49%	-	-	-	20%	18%	*	44%	28%	35%	25%
Reading and Mathematics Including EOC	2023	38%	36%	37%	22%	40%	40%	-	-	_	. *	0%	*	35%	39%	32%	40%
	2022	33%	32%	41%	25%	35%	49%	-	-	-	20%	18%	*	44%	28%	35%	25%
Reading Including EOC	2023	55%	53%	63%	44%	64%	71%	-	-	-	. *	0%	*	70%	54%	60%	60%
	2022	56%	55%	71%	75%	70%	74%		-	_	40%	27%	*	74%	61%	67%	63%
Math Including EOC	2023	43%	41%	38%	22%	40%	43%		-		. *	0%	*	35%	43%	33%	40%
•	2022	37%	36%	42%	25%	35%	51%		_		20%	18%	*	44%	33%	35%	25%
8th Graders																	
Reading and Mathematics	2023	31%	34%	57%	71%	50%	63%	-	_		. *	25%	-	- 56%	63%	50%	36%
•	2022	27%	30%	43%		33%			_		33%			45%	40%	40%	22%
Reading and Mathematics Including EOC	2023	44%	42%	67%		57%			_	-	. *		-	- 67%	67%		
<u> </u>	2022	41%	38%	53%	55%	43%	59%		_		33%	8%	. *	58%	43%	48%	22%
Reading Including EOC	2023	58%	57%	72%		57%	79%		_		. *	25%		72%	71%	61%	
33	2022	58%	57%	70%		57%			_		33%	15%	, ,	73%	61%	65%	44%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	84%	71%	83%	87%	-	-	-	*	50%	_	85%	81%	81%	80%
	2022	48%	46%	60%	64%	57%	61%	-	-	-	50%	15%	*	59%	61%	56%	44%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	33%	32%	32%	35%		. *	-	25%	19%	21%	33%	33%	29%	27%
	2022	34%	34%	34%	22%	30%	40%		. *	-	30%	15%	0%	35%	30%	30%	25%
Reading and Mathematics Including EOC	2023	39%	37%	36%	32%	34%	39%	-	. *	-	25%	19%	21%	37%	34%	30%	27%
	2022	36%	35%	36%	22%	31%	44%		. *	-	30%	15%	0%	39%	30%	32%	25%
Reading Including EOC	2023	53%	52%	56%	51%	50%	62%		. *	_	43%	26%	36%	59%	49%	50%	44%
-	2022	53%	53%	57%	40%	50%	68%		. *	-	33%	21%	40%	58%	53%	52%	46%
Math Including EOC	2023	47%	45%	43%	32%	40%	47%		. *	-	43%	24%	29%	43%	43%	39%	37%
-	2022	43%	42%	43%	24%	38%	50%		. *	-	44%	16%	10%	44%	38%	38%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			-		School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	51%	57%	56%	68%	48%		*	-	*	65%	*	57%	55%	54%	56%
Grade 4 Mathematics	2023	63%	59%	63%	56%	68%	63%	-	*	-	*	73%	*	67%	53%	63%	50%
Grade 5 ELA/Reading	2023	65%	63%	64%	70%	63%	63%	-	-	-	60%	27%	86%	66%	59%	59%	58%
Grade 5 Mathematics	2023	71%	68%	80%	95%	73%	81%	-	-	-	80%	69%	93%	77%	87%	79%	58%
Grade 6 ELA/Reading	2023	51%	52%	58%	50%	56%	56%	-	-	-	71%	30%	*	50%	75%	55%	50%
Grade 6 Mathematics	2023	54%	54%	33%	50%	27%	34%	-	-	-	29%	30%	*	29%	40%	35%	24%
Grade 7 ELA/Reading	2023	71%	70%	85%	72%	86%	89%	-	-	-	*	50%	*	84%	86%	82%	83%
Grade 7 Mathematics	2023	56%	57%	56%	67%	48%	56%	-	-	-	*	43%	*	48%	68%	55%	53%
Grade 8 ELA/Reading	2023	63%	61%	69%	71%	61%	73%	-	-	-	*	50%	-	70%	65%	62%	60%
Grade 8 Mathematics	2023	74%	74%	96%	86%	100%	95%	_	-	-	*	75%	-	94%	100%	96%	100%
End of Course English I	2023	57%	56%	56%	70%	55%	54%	-	-	-	58%	41%	-	51%	75%	50%	55%
End of Course English II	2023	74%	76%	77%	83%	65%	81%		-	-	81%	36%	-	77%	76%	72%	59%
End of Course Algebra I	2023	76%	70%	69%	55%	66%	73%	-	-	-	75%	63%	-	69%	70%	65%	77%
All Grades Both Subjects	2023	64%	63%	66%	68%	64%	66%	-	*	-	64%	52%	68%	64%	69%	63%	60%
All Grades ELA/Reading	2023	63%	62%	67%	68%	65%	67%	-	*	-	67%	42%	68%	65%	71%	62%	62%
All Grades Mathematics	2023	66%	64%	64%	69%	62%	65%	-	*	_	61%	63%	68%	63%	68%	64%	58%
					School Pro	gress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	57%	*	80%	50%	-	-	-	-	20%	*	29%	86%	54%	*
Grade 4 Mathematics	2023	27%	24%	28%	20%	33%	25%	-	-	-	-	13%	*	31%	22%	29%	17%
Grade 5 ELA/Reading	2023	37%	33%	33%	*	38%	40%	-	-	-	-	13%	*	22%	50%	33%	33%
Grade 5 Mathematics	2023	48%	46%	28%	*	14%	29%	-	-	-	_	20%	*	36%	14%	24%	17%
Grade 6 ELA/Reading	2023	26%	28%	47%	*	40%	*	-	-	-	*	*	*	17%	67%	43%	*
Grade 6 Mathematics	2023	35%	36%	46%	*	*	80%	_	-	_	*	*	-	43%	50%	42%	*
Grade 7 ELA/Reading	2023	39%	41%	63%	67%	60%	67%	-	-	-	*	14%	-	60%	67%	61%	56%
Grade 7 Mathematics	2023	22%	23%	32%	40%	*	25%	-	-	_	*	20%	-	67%	15%	35%	*
Grade 8 ELA/Reading	2023	39%	41%	43%	*	*	*	_	-	_	-	*	-	60%	*	33%	*
Grade 8 Mathematics	2023	49%	47%	67%	*	60%	71%	_	-	-	*	50%	-	64%	*	62%	60%
End of Course English I	2023	26%	25%	20%	*	*	*	-	_	_	*	25%	_	22%	*	25%	-
End of Course English II	2023	41%	45%	41%	*	25%	46%	_	-	_	*	0%	-	37%	50%	36%	*
End of Course Algebra I	2023	58%	52%	50%	*	*	*	-	_	-	*	56%	-	44%	*	38%	-
All Grades Both Subjects		38%	37%	43%	43%	41%	45%	-	-	-	42%	22%	29%	41%	46%	40%	41%
All Grades ELA/Reading	2023	35%	36%	46%	48%	48%	44%	_	_	_	45%	14%	*	37%	60%	44%	50%
All Grades Mathematics	2023	40%	39%	39%	38%	32%	46%	-	-	-	38%	31%	*	45%	31%	36%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

	School Year		Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
Allo de allo de a					STAAR	Performa	ince Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	80%	-	-	-	-	-	-	65%		65%	-	100%	82%	65%	87%
	2022	74%	74%	77%	-	-	-	-	-	-	68%	-	68%	-	*	77%	69%	93%
At Meets Grade Level or Above	2023	49%	47%	51%	-	-	-	-	-		28%		28%	-	83%	53%	29%	73%
	2022	48%	47%	48%	-	-	-				29%	-	29%		*	49%	32%	65%
At Masters Grade Level	2023	20%	17%	18%	-		-	-	-	-	6%	-	6%	-	17%	19%	6%	24%
	2022	23%	22%	20%	-	-	-	-	-	-	5%	-	5%	-	*	21%	6%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	82%	-	-	-	-	-	-	71%	-	71%	-	*	83%	72%	94%
	2022	75%	76%	77%	-	-	-	-	-	-	63%	-	63%	-	*	77%	64%	95%
At Meets Grade Level or Above	2023	53%	52%	56%	-	-	-		-	-	28%	-	28%	_	*	58%	30%	85%
	2022	53%	52%	54%	-	-	-	_	_	_	30%	-	30%	_	*	56%	32%	75%
At Masters Grade Level	2023	20%	18%	21%	_	-	_	_	~		9%	_	9%	_	*	23%	10%	21%
	2022	25%	23%	23%	_	_		_		_	701		7%		*	26%	8%	25%
All Grades Mathematics											-							2370
At Approaches Grade Level or Above	2023	75%	74%	75%	_	_		_		_	55%	_	55%	_	*	78%	57%	83%
— 3 // 3/5/	2022	72%	72%	78%	_		_				75%		75%	-	*	78%	76%	86%
At Meets Grade Level or Above	2023	45%	43%	43%							070/	_]	27%		*	44%	29%	
	2022	42%	41%	40%							32%		32%		*	40%		71%
At Masters Grade Level	2023	19%	16%	13%	_			_	_	_							35%	45%
William Oracle Ecver		20%	19%	14%	-		_	-		_	3%		3%	-		14%	3%	25%
All Grades Science	2022	2076	1970	1470							4%		4%		*	15%	4%	17%
	2022	770/	760/	0.40/														
At Approaches Grade Level or Above	2023	77%	76%	84%	_	_	-	_	-	•	65%		65%	-	_	87%	65%	87%
At Marcha Consider Law allows	2022	76%	77%	82%	-	_	-	_		-	70%	-	70%	-	*	82%	71%	95%
At Meets Grade Level or Above	2023	47%	44%	56%	-	-	-	-	-	-		-	29%	•	-	59%	29%	60%
		47%	46%	55%	-	_	-	-	-	-	30%	_	30%	-	*	56%	33%	71%
At Masters Grade Level	2023	18%	15%	19%	-	-	-	-	-	-	6%	-	6%	-	-	21%	6%	20%
	2022	21%	19%	26%	-	-	-	-		-	0%	-	0%	-	*	26%	4%	48%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	83%	-	-	-	-	-	-	69%	-	69%	-	_	85%	69%	76%
	2022	75%	74%	69%	-	-	-	-	-	-	50%	-	50%	-	-	69%	50%	100%
At Meets Grade Level or Above	2023	52%	48%	49%	-	-	-	-	-	-	25%	-	25%	-	-	50%	25%	65%
	2022	50%	47%	40%	-	-	-	-	-	_	8%	-	8%	-	-	41%	8%	70%
At Masters Grade Level	2023	27%	22%	16%	-	-	_	-	-	-		_	0%	_	_	16%	0%	35%
	2022	30%	26%	18%	-	_	-	-	_	_		-	0%	-	-		0%	30%
						Sch	ool Progre	ss - Annu	al Growth									2270
All Grades Both Subjects	2023	64%	63%	66%	-		-	-	i e	_	55%		55%	_	67%	67%	56%	76%
All Grades ELA/Reading		63%	62%	67%	_	_		-			57%		57%		*	67%	58%	75%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

	School Year	State	Region 07		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL. Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	64%	-	-	-	-	-	-	53%	_	53%	-	*	66%	53%	77%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	43%	-	_	-	_	-	-	37%	-	37%	-	-	43%	37%	80%
All Grades ELA/Reading	2023	35%	36%	46%	-	-	-	-	-	-	50%	-	50%	-	-	45%	50%	*
All Grades Mathematics	2023	40%	39%	39%	-	-	-	-	-	-	20%	-	20%	-	-	42%	20%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07		African American	•		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	96%	98%	93%	97%	0%	*	-	100%	94%	100%	97%	93%	96%	91%
Not Included in Accountability: Mobile	4%	6%	3%	2%	3%	3%	100%	*		0%	5%	0%	2%	5%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	0%	*		0%	1%	0%	1%	2%	1%	5%
Not Tested	1%	2%	0%	0%	0%	0%	0%	*		0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*		0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*		100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	99%	92%	97%	*	*	-	100%	93%	100%	97%	93%	96%	88%
Not Included in Accountability: Mobile	4%	6%	3%	1%	3%	3%	*	*	-	0%	5%	0%	2%	5%	3%	4%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	5%	0%	*	*		0%	1%	0%	1%	2%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	*		0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*		0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	45	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	96%	98%	95%	97%	*	*		100%	95%	100%	98%	93%	97%	93%
Not Included in Accountability: Mobile	5%	6%	3%	2%	2%	3%	*	*		0%	4%	0%	2%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	*		- 0%	1%	0%	0%	2%	0%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	*		0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*		- 0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*		- 0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	177		100%	100%	100%	99%	100%	99%	98%
Included in Accountability	93%	91%						_		100%						
Not Included in Accountability: Mobile	4%							_		- 0%						
Not Included in Accountability: Other Exclusions	1%							-		- 0%						
Not Tested	1%	2%	0%	0%	1%	0%	*	-		- 0%	0%	0%	1%	0%	1%	2%

	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	*	-	-	0%	0%	0%	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%		-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	94%	95%	-	-	-	100%	93%	*	97%	91%	96%	92%
Not Included in Accountability: Mobile	4%	7%	4%	0%	4%	5%	_	-	-	0%	7%	*	3%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	-	-	0%	0%	*	0%	2%	0%	4%
Not Tested	1%	2%	0%	0%	0%	0%		٠.	T .	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	84%	95%	*	*	94%	-	-	-	-	-	-	94%	*	90%	
					2022		R Participal Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	98%	93%	95%	*	*	*	97%	100%	100%	98%	87%	93%	89%
Not Included in Accountability: Mobile	5%	5%	5%	2%	5%	5%	*	*	*	3%	0%	0%	2%	12%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%		*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	98%	92%	94%	-	*	: ×	97%	100%	100%	97%	86%	92%	88%
Not Included in Accountability: Mobile	5%	5%	5%	2%	5%	6%	-	*	*	3%	0%	0%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	-	*	*	0%	0%	0%	1%	2%	2%	6%
Not Tested	1%	2%	0%	0%	0%	0%		*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%		*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%		*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	97%	94%	95%	*	*	• •	97%	100%	100%	98%	88%	94%	92%

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	3%	4%	5%	*	*	*	3%	0%	0%	2%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-		100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	100%	94%	96%	-	-	-	94%	100%	100%	98%	89%	94%	92%
Not Included in Accountability: Mobile	4%	5%	5%	0%	6%	4%	-	-	-	6%	0%	0%	2%	11%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	_		-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	99%	100%	100%	99%	-	· 1].	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	93%	96%	89%	94%	-	-	-	100%	100%	*	98%	83%	91%	75%
Not Included in Accountability: Mobile	4%	5%	6%	4%	11%	5%	-	-	_	0%	0%	*	1%	17%	9%	25%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	1%	0%	0%	1%	-	-		0%	0%	-	1%	0%	1%	0%
Absent	1%	2%	1%	0%	0%	1%	-	-	-	0%	0%	×	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	0%	0%	k	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	83%	94%	*	83%	100%	*	-	-	-	-		94%	*	89%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	94.4%	94.6%	94.8%	94.1%	91.0%	*	*	95.0%	94.0%	94.0%	95.2%
2020-21	95.0%	95.1%	95.6%	95.9%	95.9%	95.2%	93.3%	*	*	96.7%	95.2%	95.2%	96.1%
Chronic Absenteeism													
2021-22	25.7%	19.2%	15.9%	14.7%	12.9%	17.4%	33.3%	*	*	15.6%	17.2%	17.4%	10.9%
2020-21	15.0%	14.4%	11.3%	11.4%	10.7%	12.1%	9.1%	*	*	5.3%	13.3%	13.3%	8.4%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	_	_	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	0.3%	0.0%	0.0%	0.5%	0.0%		-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2022													
Graduated	89.7%	91.8%	95.7%	100.0%	88.9%	97.4%	*	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	3.5%	3.6%	2.9%	0.0%	11.1%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	6.4%	4.2%	1.4%	0.0%	0.0%	2.6%	*		-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	92.2%	95.7%	100.0%	88.9%	97.4%	*	-	_	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	95.8%	98.6%	100.0%	100.0%	97.4%	*	-	-	-	100.0%	100.0%	*
Class of 2021													
Graduated	90.0%	91.8%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	_	-	0.0%	0.0%	*
Continued HS	3.9%	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	5.8%	4.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	92.2%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	95.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
5-Year Extended Longi	itudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.4%	98.6%	100.0%	100.0%	97.9%	*	-		-	100.0%	97.8%	*
Received TxCHSE	0.4%	0.5%	1.4%	0.0%	0.0%	2.1%	*	-	-	-	0.0%	2.2%	*
Continued HS	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	_	-	0.0%	0.0%	*
Dropped Out	6.3%	4.3%	0.0%	0.0%	0.0%	0.0%	*				0.0%	0.0%	*
Graduates and TxCHSE	92.7%	94.9%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		100.0%	100.0%	-	100.0%	*	-	-	-	100.0%	100.0%	*
Class of 2020													
Graduated	92.2%	95.2%	98.8%	100.0%	100.0%	97.9%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.4%	1.2%	0.0%	0.0%	2.1%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-		*	0.0%	0.0%	*
Dropped Out	6.2%	3.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.3%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	95.6%	98.8%	100.0%	100.0%	97.9%	-	-	_	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.6%	1.2%	0.0%	0.0%	2.1%	-	-	_	*	0.0%	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Dropped Out	6.2%	3.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	96.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.6%	95.1%	98.1%	100.0%	100.0%	96.8%	*	-	-	*	100.0%	97.1%	*
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	0.0%	0.0%	*
Dropped Out	6.2%	4.1%	1.9%	0.0%	0.0%	3.2%	*	-	-	*	0.0%	2.9%	*
Graduates and TxCHSE	93.2%	95.7%	98.1%	100.0%	100.0%	96.8%	*	_	-	*	100.0%	97.1%	*
Graduates, TxCHSE, and Continuers	93.8%	95.9%	98.1%	100.0%	100.0%	96.8%	*	-	-	*	100.0%	97.1%	*
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2022	89.7%	91.8%	95.7%	100.0%	88.9%	97.4%	*	_	_	-	100.0%	100.0%	*
Class of 2021	90.0%	91.8%	100.0%	100.0%	100.0%	100.0%	*	_	_		100.0%	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	26.7%	-	-	_		_	_	_	-	_		
Class of 2021	87.5%	95.2%	-	-	_	-	-	_	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	5.3%	9.0%	18.2%	6.3%	7.9%	*	-	-		40.0%	10.6%	*
Class of 2021	3.8%	5.1%	15.9%	12.5%	25.0%	14.9%	*	_	_		0.0%	15.9%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.2%	68.7%	36.4%	87.5%	68.4%	*	-	-	-	0.0%	63.8%	*
Class of 2021	81.9%	82.1%	65.2%	62.5%	58.3%	66.0%	*	-	-	-	22.2%	61.4%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	88.5%	77.6%	54.5%	93.8%	76.3%	*	-	-	-	40.0%	74.5%	*
Class of 2021	85.7%	87.2%	81.2%	75.0%	83.3%	80.9%	*	-	-	-	22.2%	77.3%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	19.0%		-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	5.7%	8.6%	18.2%	5.9%	7.7%	*	-	-	-	40.0%	9.8%	*
2020-21	3.8%	4.4%	16.4%	14.3%	25.0%	15.2%	*	-	-	-	0.0%	16.7%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.2%	67.1%	36.4%	88.2%	66.7%	*	-	-	-	0.0%	60.8%	*
2020-21	80.4%	80.8%	65.7%	71.4%	58.3%	65.2%	*	-	-	-	22.2%	61.9%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	87.7%	75.7%	54.5%	94.1%	74.4%	*	-	-	-	40.0%	70.6%	*
2020-21	84.1%	85.2%	82.1%	85.7%	83.3%	80.4%	*		-		22.2%	78.6%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	70	100.0%	368,686	100.0%
By Ethnicity:				
African American	11	15.7%	45,227	12.3%
Hispanic	17	24.3%	191,125	51.8%
White	39	55.7%	103,171	28.0%
American Indian	3	4.3%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	17	24.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	6	8.6%	14,179	3.8%
Foundation H.S. Program (DLA)	47	67.1%	302,917	82.2%
Special Education Graduates	5	7.1%	32,447	8.8%
Economically Disadvantaged Graduates	51	72.9%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	4.3%	40,398	11.0%
At-Risk Graduates	22	31.4%	159,689	

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Tour	Juic	o,	District	American	College, C	Career, a	nd Military I	Ready		, (
College, Ca	reer, or	Military R	eady (An	nual Gradi									
2021-22	70.0%	70.9%	32.9%			41.0%	*			-	40.0%	31.4%	
2020-21	65.2%	63.9%	44.8%	42.9%	41.7%	43.5%	*			-	77.8%	33.3%	
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2021-22	52.9%	45.2%	30.0%	0.0%	29.4%	41.0%	*			-	0.0%	27.5%	
2020-21	52.7%	46.5%	34.3%	28.6%	25.0%	34.8%	*			-	0.0%	26.2%	
SI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	47.2%	31.4%			43.6%	*			_	0.0%	29.4%	
2020-21	56.1%	51.4%	43.3%	42.9%	33.3%	43.5%	*			_	0.0%	38.1%	
TSI Criteria	Gradua	tes in Mai	thematics	(Annual C	raduates)								
2021-22	48.2%	39.1%	55.7%	27.3%	47.1%	66.7%	*			_	0.0%	51.0%	
2020-21	45.7%	38.2%	50.7%	57.1%	41.7%	50.0%	*			-	22.2%	42.9%	
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	s)							
2021-22	42.2%	33.2%	30.0%	0.0%	29.4%	41.0%	*		-	-	0.0%	27.5%	
2020-21	40.4%	33.0%	31.3%	28.6%	16.7%	32.6%	*			-	0.0%	23.8%	
AP / IB Met	Criteria	in Any St	ubject (Aı	nnual Grad	uates)								
2021-22	20.5%	7.7%	0.0%	0.0%	0.0%	0.0%	*		-	-	0.0%	0.0%	
2020-21	21.3%	8.0%	0.0%	0.0%	0.0%	0.0%	*			-	0.0%	0.0%	
Associate I	Degree (Annual G	raduates)										
2021-22	2.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*		_ =	-	0.0%	0.0%	
2020-21	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	*			-	0.0%	0.0%	
Dual Cours	e Credit	s in Any S	Subject (A	Annual Gra	duates)								
2021-22	24.0%	28.6%	17.1%	0.0%	23.5%	20.5%	*			-	0.0%	13.7%	
2020-21	25.9%	30.7%	9.0%	14.3%	8.3%	8.7%	*			-	0.0%	7.1%	
Onramps C	ourse C	redits (Ar	nual Gra	duates)									
2021-22	4.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*				- 0.0%	0.0%	
2020-21	4.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*				- 0.0%	0.0%	
					Car	reer / Mili Gradu	itary Ready uates						
Career or N	/lilitary R	eady (An	nual Gra	duates)									
2021-22	33.5%	45.3%	2.9%	18.2%	0.0%	0.0%	*				- 40.0%	3.9%	
2020-21	24.2%	31.6%	10.4%	14.3%	16.7%	8.7%	*				- 77.8%	7.1%	
Approved I	ndustry-	Based Ce	ertificatio	n (Annual	Graduates)							
2021-22	28.0%	39.2%	0.0%	0.0%	0.0%	0.0%	*		-		- 0.0%	0.0%	

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	0.0%	0.0%	0.0%	0.0%	*	•	-	-	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradı	uates)							
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*		-	-	0.0%	0.0%	*
2020-21	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*			-	0.0%	0.0%	*
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2021-22	2.5%	3.1%	0.0%	0.0%	0.0%	0.0%	*		-	-	0.0%	0.0%	*
2020-21	2.4%	3.0%	7.5%	14.3%	8.3%	6.5%	*			-	55.6%	7.1%	*
Graduates	Under ar	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educ	ation Stud	ent (Annı	ual Gradua	ates)	
2021-22	5.0%	6.4%	2.9%	18.2%	0.0%	0.0%	*			-	40.0%	3.9%	*
2020-21	4.4%	5.0%	3.0%	0.0%	8.3%	2.2%	*		-	-	22.2%	0.0%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian			Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Cr	iterion) (Annua	al Grad					-							
Reading	2021-22	22.8%	27.5%	22.9%	0.0%	17.6%	33.3%	*	-	-		0.0%	27.5%	*
	2020-21	25.9%	31.5%	43.3%	42.9%	33.3%	43.5%	*	-	-	-	0.0%	38.1%	*
Mathematics	2021-22	18.7%	19.8%	32.9%	18.2%	29.4%	41.0%	*	-	-	-	0.0%	39.2%	*
	2020-21	19.4%	20.7%	32.8%	28.6%	25.0%	34.8%	*	_	-	-	0.0%	31.0%	*
Both Subjects	2021-22	12.6%	14.3%	20.0%	0.0%	17.6%	28.2%	*	-	-		0.0%	23.5%	*
•	2020-21	14.4%	15.9%	26.9%	28.6%	16.7%	28.3%	*	-	-	-	0.0%	21.4%	*
Completed and Received Cred	it for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	10.2%	0.0%	0.0%	0.0%	0.0%	*	-	-		0.0%	0.0%	*
	2020-21	8.6%	11.3%	0.0%	0.0%	0.0%	0.0%	*	-	-		0.0%	0.0%	*
Mathematics	2021-22	14.0%	13.4%	24.3%	9.1%	17.6%	28.2%	*	_	_		0.0%	23.5%	*
	2020-21	10.3%	11.7%	28.4%	42.9%	25.0%	26.1%	*	-	-	-	22.2%	21.4%	*
Both Subjects	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	*		-		0.0%	0.0%	*
	2020-21	4.9%	5.0%	0.0%	0.0%	0.0%	0.0%	*		_		0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	10.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	. *	0.0%	0.0%	0.0%
	2021	21.1%	10.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	. *	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-		0.0%	0.0%	0.0%
	2021	12.1%	5.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	. *	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%		-	. *	0.0%	0.0%	0.0%
	2021	6.1%	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	, *	0.0%	0.0%	0.0%
Science	2022	9.6%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	. *	0.0%	0.0%	0.0%
	2021	8.7%	3.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	. *	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	4.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	. *	0.0%	0.0%	0.0%
	2021	11.6%	4.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	. *	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= 0	Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	46.4%	-	_		-	-	-	-		-	-	-
	2021	48.6%	41.9%	-	-	-	-	_	-	-			-	-
English Language Arts	2022	53.2%	47.7%	-	-		-	-	-				-	-
	2021	42.7%	39.1%	-	-		-	-	-	-			_	-
Mathematics	2022	50.4%	42.3%	-	-		-	_	-				-	-
	2021	49.4%	47.9%	-	-		-	-	-				_	-
Science	2022	44.7%	46.5%	-	-		_	_	-				-	-
	2021	41.4%	44.4%	-	-		_	_	-				_	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	32.8%		-	-	-	-	-	-	-	-	-	-
	2021	42.2%	34.7%	-	-	-	_	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	49.7%	57.1%	45.5%	52.9%	64.1%	*	-	-	-	20.0%	58.8%	*
	2020-21	70.8%	49.0%	41.8%	57.1%	33.3%	43.5%	*	-	-	-	0.0%	40.5%	*
At/Above Criterion for All Examinees	2021-22	32.1%	27.7%	17.5%	0.0%	22.2%	20.0%	*	-	-	-	*	3.3%	*
	2020-21	32.9%	27.6%	25.0%	*	*	30.0%	-	_	-	-	-	29.4%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1000	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	993	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	505	-	-	-	-	-	-	-	-	_	-	-
	2020-21	504	503	-	-	-		-	-	-	-	-	-	-
Mathematics	2021-22	496	495	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	-	-	-		-	-	-		-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.2	18.8	13.8	19.4	19.7	*	-	-	-	*	17.3	*
	2020-21	20.0	19.5	18.6	16.0	18.8	19.2	-	-	-	-	-	19.1	-
English Language Arts	2021-22	19.2	18.9	18.4	12.4	18.8	19.6	*	-	-		*	16.6	*
	2020-21	19.6	19.2	18.7	15.9	17.9	19.4	-	-	-	-	_	19.1	-
Mathematics	2021-22	19.3	18.8	18.2	15.6	18.6	18.7	*	-			*	16.9	*
	2020-21	19.9	19.2	18.0	16.3	17.8	18.4	-	-	-	-	-	17.9	-
Science	2021-22	19.8	19.5	19.6	15.4	20.6	20.2	*	-	-	-	*	18.4	. *
	2020-21	20.3	19.9	19.0	15.8	20.5	19.4	-		-		-	19.9	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	ies 9-12)										
Any Subject	2021-22	44.2%	38.1%	26.8%	22.2%	24.7%	28.6%	57.1%	-	-	0.0%	8.3%	26.5%	10.7%
	2020-21	42.5%	37.4%	25.9%	18.4%	22.5%	29.1%	37.5%	-	-	*	15.8%	24.4%	20.0%
English Language Arts	2021-22	16.6%	13.5%	24.8%	23.3%	23.5%	26.1%	42.9%	-	-	0.0%	12.0%	23.9%	10.7%
	2020-21	16.3%	14.2%	22.9%	14.0%	19.1%	26.8%	25.0%	-	-	*	18.8%	21.8%	11.1%
Mathematics	2021-22	19.9%	17.2%	6.8%	3.0%	2.7%	9.8%	0.0%	-	-	0.0%	0.0%	4.4%	0.0%
	2020-21	19.3%	17.7%	15.3%	10.8%	17.2%	15.5%	25.0%	-	_	*	12.5%	14.9%	16.7%
Science	2021-22	21.1%	22.1%	4.4%	0.0%	3.7%	5.5%	14.3%	-	-	0.0%	0.0%	5.4%	0.0%
	2020-21	20.6%	21.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	*	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	13.7%	9.2%	0.0%	7.1%	12.8%	0.0%	-	-	0.0%	0.0%	5.6%	0.0%
	2020-21	22.8%	14.1%	2.9%	2.1%	2.9%	3.4%	0.0%	-	-	*	0.0%	2.5%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	łE)								
	2020-21	46.7%	46.0%	40.3%	57.1%	33.3%	41.3%	*	-	_	-	11.1%	38.1%	*
	2019-20	46.1%	45.6%	43.8%	50.0%	53.3%	37.0%	-	-	_	*	14.3%	42.9%	*
Graduates in TX IHE	Completing	One Yo	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	_	-	-	-	-	-	-
	2019-20	-		-	-	-	-	-	-	-	-	-		

		Mem	bership -			Enr	oliment -	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1 048	100.0%	5 504 150	100.0%	1 048	100.0%	5,518,432	100.0%
Students by Grade:	1,010	100.070	0,00 1,100		.,			
Early Childhood Education	1	0.1%	17,201	0.3%	1	0.1%	25,110	0.5%
Pre-Kindergarten	36	3.4%	243,493		36	3.4%	244,284	
Pre-Kindergarten: 3-year Old	0	0.0%	40,199		0	0.0%	40,535	
Pre-Kindergarten: 4-year Old	36	3.4%	203,294		36	3.4%		
Kindergarten	59	5.6%	367,180		59	5.6%		
Grade 1	67	6.4%	399,048		67	6.4%		
Grade 2	60	5.7%	395,639		60	5.7%		
Grade 3	76	7.3%	393,583		76	7.3%	393,871	
Grade 4	64	6.1%	393,765		64	6.1%		
Grade 5	68	6.5%	395,111		68	6.5%		
Grade 6	86	8.2%	399,341		86	8.2%	399,557	
Grade 7	75	7.2%	409,362			7.2%		
Grade 8	85	8.1%	425,589			8.1%		
Grade 9	103	9.8%	477,875	8.7%	103	9.8%	478,101	8.7%
Grade 10	100	9.5%	436,752	7.9%	100	9.5%	437,002	7.9%
Grade 11	80	7.6%	385,894		80	7.6%		
Grade 12	88	8.4%	364,317	6.6%	88	8.4%	366,512	6.6%
Ethnic Distribution:								
African American	109	10.4%	705,310	12.8%	109	10.4%	706,775	12.8%
Hispanic	303	28.9%	2,915,219	53.0%	303	28.9%	2,921,416	52.9%
White	573	54.7%	1,410,571	25.6%	573	54.7%	1,416,240	25.7%
American Indian	7	0.7%	17,920	0.3%	7	0.7%	17,976	0.3%
Asian	2	0.2%	280,306	5.1%	2	0.2%	280,742	5.1%
Pacific Islander	1	0.1%	8,696	0.2%	1	0.1%	8,718	0.2%
Two or More Races	53	5.1%	166,128	3.0%	53	5.1%	166,565	3.0%
Sex:								
Female	508	48.5%	2,688,496	48.8%	508	48.5%	2,693,780	48.8%
Male	540	51.5%	2,815,654	51.2%	540	51.5%	2,824,652	51.2%
Economically Disadvantaged	791	75.5%	3,415,987	62.1%	791	75.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	257	24.5%	2,088,163	37.9%	257	24.5%	2,097,215	38.0%
Section 504 Students	78	7.4%	407,619	7.4%	78	7.4%	407,904	7.4%
EB Students/EL	141	13.5%	1,269,408	23.1%	141	13.5%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	14	1.2%	87,162	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR)

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WEST RUSK COUNTY CONSOLIDATED ISD	(201914) .	RUSK COUNTY
WEST ROSK COOKIT CONSCEDATED ISD	(201317)	INDUIT COUNTY

		- Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	60	5.7%	302,409	5.5%	60	5.7%	302,615	5.5%
Foster Care	1	0.1%	13,415	0.2%	1	0.1%	13,453	0.2%
Homeless	44	4.2%	72,534	1.3%	44	4.2%	72,654	1.3%
Immigrant	13	1.2%	122,390	2.2%	13	1.2%	122,504	2.2%
Migrant	5	0.5%	13,769	0.3%	5	0.5%	13,810	0.3%
Title I	1,048	100.0%	3,555,650	64.6%	1,048	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	550	52.5%	2,935,164	53.3%	550	52.5%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	137	13.1%	1,278,846	23.2%	137	13.1%	1,279,697	23.2%
Career and Technical Education	230	21.9%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	230	62.0%	1,203,083	72.3%				
Gifted and Talented Education	65	6.2%	453,585	8.2%	65	6.2%	453,689	8.2%
Special Education	146	13.9%	693,061	12.6%	146	13.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	146		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	74	50.7%	305,800	44.1%				
Students with Physical Disabilities	40	27.4%						
Students with Autism	**	×*						
Students with Behavioral Disabilities	16	11.0%	107,500					
Students with Non-Categorical Early Childhood	*	*						
Mobility (2021-22):			10,050	1.070				
Total Mobile Students	161	15.5%	893,031	16.8%				
By Ethnicity:	101	13.570	033,031	10.070				
African American	19	1.8%	176,665	3.3%				
Hispanic	31	3.0%	462,284	8.7%				
White	97	9.3%						
American Indian	1	0.1%	3,221	0.1%				
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	13	1.3%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile		12.5%						
Count and Percent of EB Students/EL who are Mobile	12							
Count and Percent of Econ Dis Students who are Mobile	124							
Student Attrition (2021-22):			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Total Student Attrition	67	9.3%	751,495	18.1%				

	-Non-Special Education Rates-		-Special Education Rates-			
Student Information	District State		District	State		
Retention Rates by Grade:						
Kindergarten	11.5%	1.5%	35.3%	4.5%		
Grade 1	4.7%	2.5%	10.5%	3.6%		
Grade 2	1.7%	1.6%	0.0%	2.0%		
Grade 3	0.0%	0.8%	0.0%	0.9%		
Grade 4	0.0%	0.5%	0.0%	0.5%		
Grade 5	0.0%	0.3%	0.0%	0.4%		
Grade 6	0.0%	0.3%	0.0%	0.4%		
Grade 7	0.0%	0.4%	0.0%	0.5%		
Grade 8	0.0%	0.4%	0.0%	0.5%		
Grade 9	1.1%	8.7%	0.0%	12.6%		

	- Dis	- District -		tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	4	0.7%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size		
Information	District	State
Elementary:		
Kindergarten	14.8	18.7
Grade 1	17.8	19.1
Grade 2	14.8	19.1
Grade 3	17.8	19.3
Grade 4	15.5	19.4
Grade 5	16.4	20.8
Grade 6	21.7	19.2
Secondary:		
English/Language Arts	15.0	16.2
Foreign Languages	-	18.8
Mathematics	13.3	17.5
Science	13.8	18.5
Social Studies	15.5	18.9

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	165.8	100.0%	763,729.4	100.0%
Professional Staff:	94.1	56.8%	489,326.8	64.1%
Teachers	76.8	46.3%	371,646.7	48.7%
Professional Support	6.6	4.0%	82,878.8	10.9%
Campus Administration (School Leadership)	7.7	4.6%	25,300.5	3.3%
Central Administration	3.0	1.8%	9,500.8	1.2%
Educational Aides:	28.6	17.2%	86,185.9	11.3%
Auxiliary Staff:	43.1	26.0%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	n/a
Full-time Counselors	3.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	35.5	21.4%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	3.0	3.9%	44,033.4	11.8%
Hispanic	1.0	1.3%	110,015.9	29.6%
White	72.8	94.8%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	18.8	24.5%	90,752.5	24.4%
Females	58.0	75.5%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.5	0.7%	7,591.2	2.0%
Bachelors	64.5	84.0%	268,238.6	72.29
Masters	11.8		92,878.9	
Doctorate	0.0			
Teachers by Years of Experience:				
Beginning Teachers	5.3	6.9%	36,179.6	9.7%
1-5 Years Experience	11.0			
	12.0			
6-10 Years Experience	12.0			

	Dis	trict —	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	22.0	28.6%	49,550.0	13.3%	
Over 30 Years Experience	3.5	4.6%	10,867.4	2.9%	
Number of Students per Teacher	13.6	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.8	6.1
Average Years Experience of Principals with District	6.8	5.3
Average Years Experience of Assistant Principals	3.7	5.2
Average Years Experience of Assistant Principals with District	3.7	4.4
Average Years Experience of Teachers:	14.8	11.0
Average Years Experience of Teachers with District:	7.5	6.9
Average Teacher Salary by Years of Experience (regular dutie	es only):	
Beginning Teachers	\$46,939	\$53,300
1-5 Years Experience	\$40,416	\$56,516
6-10 Years Experience	\$48,739	\$59,732
11-20 Years Experience	\$59,599	\$63,389
21-30 Years Experience	\$66,151	\$67,876
Over 30 Years Experience	\$65,924	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$56,441	\$60,717
Professional Support	\$66,868	\$72,022
Campus Administration (School Leadership)	\$86,291	\$85,167
Central Administration	\$122,000	\$112,702
Instructional Staff Percent:	61.1%	65.1%
Turnover Rate for Teachers:	18.8%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

H. TON.	Distr	State			
Designation		Average Payout	Headcount	Average Payout	
Teacher Ince	ntive Allotn	nent:		7.44	
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	District		Sta	te
Program Information	Count	Percent	Count	Percent
Teachers by Program (populati	on serve	d):		
Bilingual/ESL Education	1.0	1.3%	22,050.2	5.9%
Career and Technical Education	5.1	6.7%	19,907.7	5.4%
Compensatory Education	3.4	4.4%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	61.0	79.4%	262,398.5	70.6%
Special Education	5.1	6.7%	36,110.2	9.7%
Other	1.2	1.6%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.